

The Wheeler School Teacher Recommendation for Middle and Upper School*

Current Mathematics Teacher

TO THE STUDENT: Please print your name, address and school below and give this form and a stamped envelope, addressed to The Wheeler School, to your current mathematics teacher.

Student's name _____
last first middle grade apply

Student's address _____

Current School _____

TO THE TEACHER: The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses.

How well do you know the student academically? _____ As a person? _____

In what years did you teach the student? _____

What course(s)? _____

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

Is this course part of a tracking system or designated as an honors or accelerated course: ____ yes ____ no

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many American secondary schools. Please check those courses or list others which the student will have completed by the end of the current school year.

____ Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)

____ First Year Algebra (a thorough course which included quadratics)

____ Geometry

____ Second Year Algebra (not including trigonometry)

____ Second year Algebra (includes numerical trigonometry through the laws of sine and cosine)

____ Pre-Calculus (including analytical trigonometry)

____ Calculus (an introduction)

____ Calculus (Advanced placement AB) _____

____ Calculus (Advanced placement BC) _____

Please evaluate the candidate in relation to other students of the same age/grade you have taught. Please check the appropriate box for each item below.

Truly Outstanding Excellent Above Average Average Below Average No Basis for Judgment

Knowledge of the basic skills						
Accuracy in the use of basic skills						
Problem solving ability						
Reasoning ability						
Understanding of and appreciation for the underlying ideas and concepts						
Effort						
Overall Performance						
Willingness to accept the challenge of the more difficult problems and exercises						
Command of mathematics when compared to other students whom you have taught						

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught.

	One of the top few I have ever encountered	Excellent (Top 10% this year)	Good (Above Average)	Average	Below Average	No basis for Judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught.

	One of the top few I have ever encountered	Excellent (Top 10% this year)	Good (Above Average)	Average	Below Average	No basis for Judgment
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						

If the student is relatively weak or strong in any areas listed above, please elaborate.

What are the first three words that come to mind to describe this student?

In what way has the student made significant contributions to your community?

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the candidate's application. All information you provide will be held in confidence and only disclosed to members of the Admission Committee or others considered necessary by the Director of Admission.

Signature

Date

Mailing Address

Printed Name

E-Mail Address

Title

(_____)_____
Telephone